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## UNIT 6



STORYLINE STARTER B Photocopiable © Pearson Education

##  AND COMPLETE

Name:
Class:

In my classroom...
boys have short black hair.
girls have long brown hair.
$\qquad$ children are wearing pants.
boys have brown eyes.
$\qquad$ children are wearing white overalls.

3 a)
$\qquad$

I have two ${ }^{1}$ small / big ears
 and my hair is ${ }^{2}$ short /long. I have two green ${ }^{3}$ eyes / ears and my ${ }^{4}$ nose / mouth is small. Look at my ${ }^{5}$ nose / mouth. I 'like / don't like it, it's small. I am a ${ }^{7}$ short / tall person. I am thin and not tall.



## 1


$>$ Ask kids to look at the icons and tell you what they have to do.
> Make sure they have all the materials they need ready.
$>$ Remind them of the rules for working.
$>$ Help them become aware of what they have to focus on to identify the correct option. $>$ Give the kids a few minutes to carry out the activity.
$>\quad$ Check the answers on the bb.

## 2 <br> Kog zing al LOOK, COUNT

## AND COMPLETE

> Ask kids to look at the icons and tell you what they have to do.
> Make sure they have all the materials they need ready.
$>$ Remind them of the rules for working.
$>$ Help them become aware of what they have to focus on to complete the sentences.
$>$ Give the kids a few minutes to carry out the activity.
$>\quad$ Check the answers on the bb.

## 3 A) <br> 

> Ask kids to look at the icons and tell you what they have to do.
> Make sure they have all the materials they need ready.
$>$ Remind them of the rules for listening
$>\quad$ Check the answers on the bb.

## - CD TRACK 9

I have two big ears and my hair is short. I have two green eyes and my nose is small. Look at my mouth l like it, it's small. I am a short person, I am thin and not tall.

I have two big ears and my hair is short. I have two green eyes and my nose is small. Look at my mouth I like it, it's small. I am a short person, I am thin and not tall.

