$\qquad$
Class: $\qquad$

## UNIT 5


(4) The trainers are black.
(5) The overall is white.

6 The pants are purple.

(2) The skirt is pink.
(3) The T-shirt is blue and green.


[^0]
## 2 (603 C READ AND CIRCLE

Hello! I am Ben. I ${ }^{1}$ have / don't have two T-shirts. I have ${ }^{2}$ two / three grey caps.
My shorts are ${ }^{3}$ white / black, and my ${ }^{4}$ trainers / pants are white.
$I^{5}$ like / don't like my black shorts. They are my favourite shorts.


Name: $\qquad$
Class:
$\square$


3 a) $\operatorname{Cl}$



b) $\operatorname{CB}$ LISTEN AGAIN AND NUMBER


##  <br> And COLOUR

> Ask kids to look at the icons and tell you what they have to do.
> Make sure they have all the materials they need ready.
$>$ Remind them of the rules for working. $>$ Tell kids to focus on the item of clothing, identify where it is and draw the line. Then they should focus on the colour, identify it and colour the item of clothing.
> Help them become aware of what they have to focus on to identify the drawings and decide what colour they should use.
> Give the kids a few minutes to carry out the activity. Check the answers on the bb.

## 2 COM READ AND CIRCLE

$>$ Ask kids to look at the icons and tell you what they have to do.
> Make sure they have all the materials they need ready.
$>$ Remind them of the rules for working.
$>$ Help them become aware of what they have to focus on to identify the correct option.
> Give the kids a few minutes to carry out the activity.
$>\quad$ Check the answers on the bb.

## 乐 $\boxed{A}$ <br> LISTEN AND COLOUR

## 3 B) ©e" 26月 LISTEN AGAIN AND

## NUMBER

## - CD TRACK 42

Girl: I have a blue cap.
I have a yellow T-shirt.
I have brown pants.
I have purple trainers.
I have a blue sweater.
I have a white T -shirt.
I have a pink T-shirt
I have black trainers.
I have a yellow skirt.
I have a green cap.


[^0]:    STORYLINE STARTER B Photocopiable © Pearson Education

