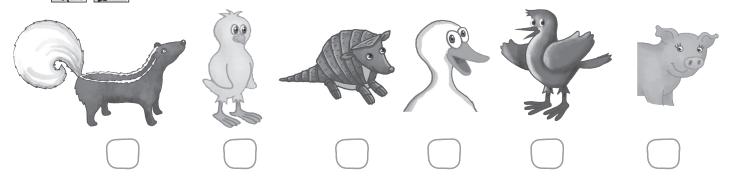
## PRINTABLE ACTIVITIES

Name:	
Class:	

## UNIT 1

LISTEN AND NUMBER



**STORYLINE STARTER B** Photocopiable © Pearson Education

## 2 a) LISTEN AND CIRCLE

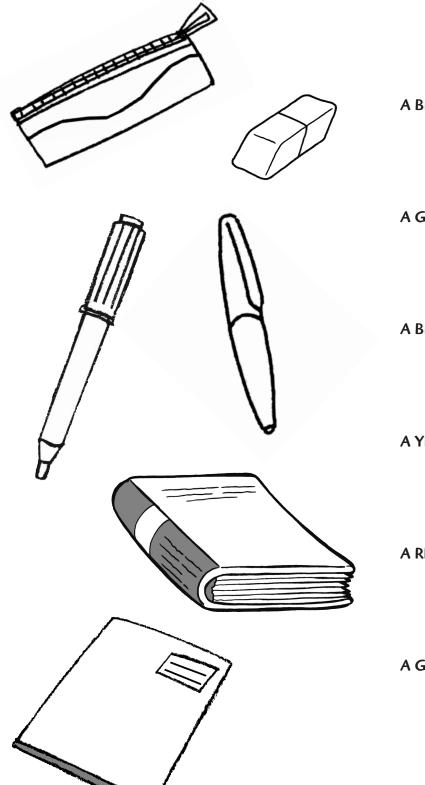
1	S. Communication of the Commun	
2		
3		
4		
5		
6		

Name:
Class:

2 b) W LISTEN AND COLOUR

Name:	
Class:	

# 3 PEAD, MATCH AND COLOUR



A BLACK MARKER

A GREEN AND BLUE BOOK.

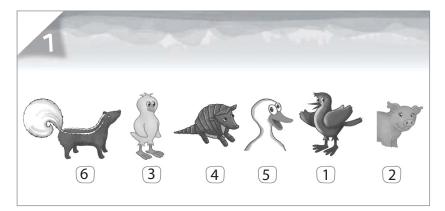
A BLACK AND WHITE PENCIL CASE

A YELLOW AND PINK RUBBER

A RED AND BLUE COPYBOOK

A GREEN AND WHITE PEN

### TEACHING NOTES

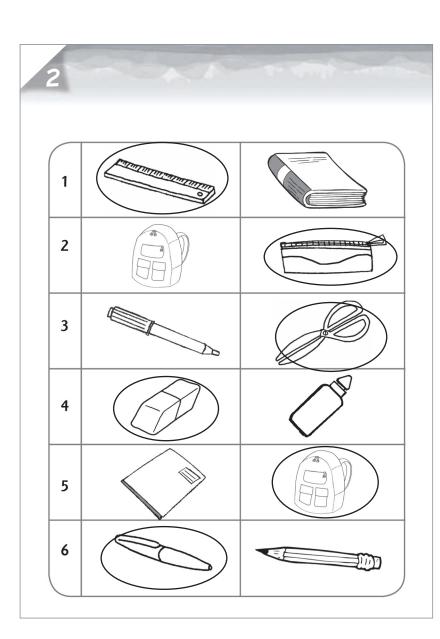


### LISTEN AND NUMBER

- Ask kids to look at the icons and tell you what they have to do.
- Make sure they have all the materials they need ready.
- Remind them of the rules for listening.
- Tell kids to focus on the characters. They listen and number.
- Give the kids a few minutes to carry out the activity.
- You can use the flashcards to check the answers on the bb.



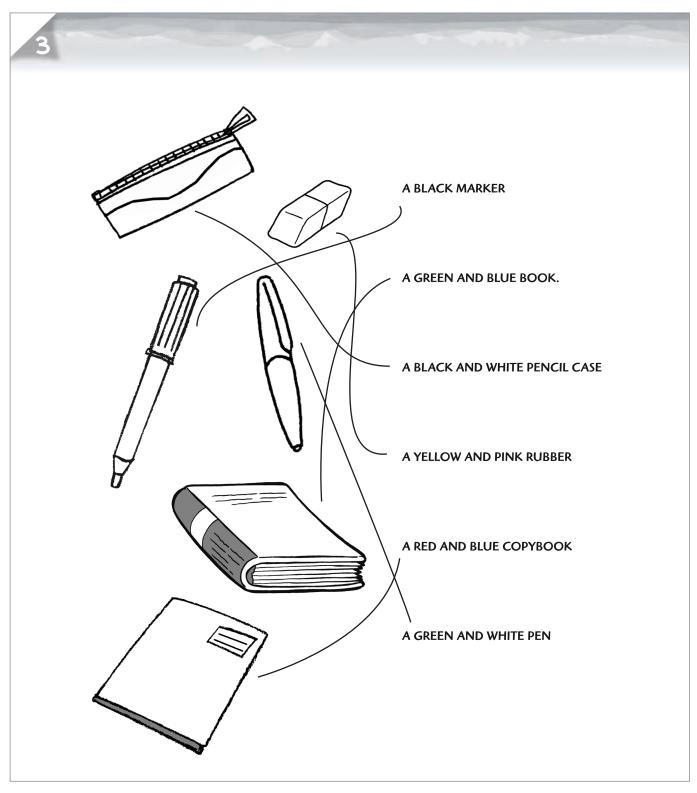
Max, Peggy, Chuck, Millie, Doris, Hilda



- 2 a) LISTEN AND CIRCLE
- b) Ci LISTEN AND COLOUR
- Ask kids to tell you what they have to do.
- Make sure they have all the materials they need ready.
- Tell kids to focus on the drawings first. They listen and circle.
- Once this first activity is over, they should focus on the colours. They listen and colour.
- Give the kids time to carry out the activity.
- You can use the flashcards to check the answers on the bb.



The ruler's red. The pencil case's orange and black. The scissors are pink. The rubber's blue and green. The school bag's yellow and white. The pen's brown.



### READ, MATCH AND COLOUR

- > Ask kids to tell you what they have to do.
- > Make sure they have all the materials they need ready.
- > Remind them of the rules for working.
- > Tell kids to focus on the phrases first and then do the matching.
- > Give the kids time to carry out the activity.
- > You can use the flashcards to check the answers on the bb.