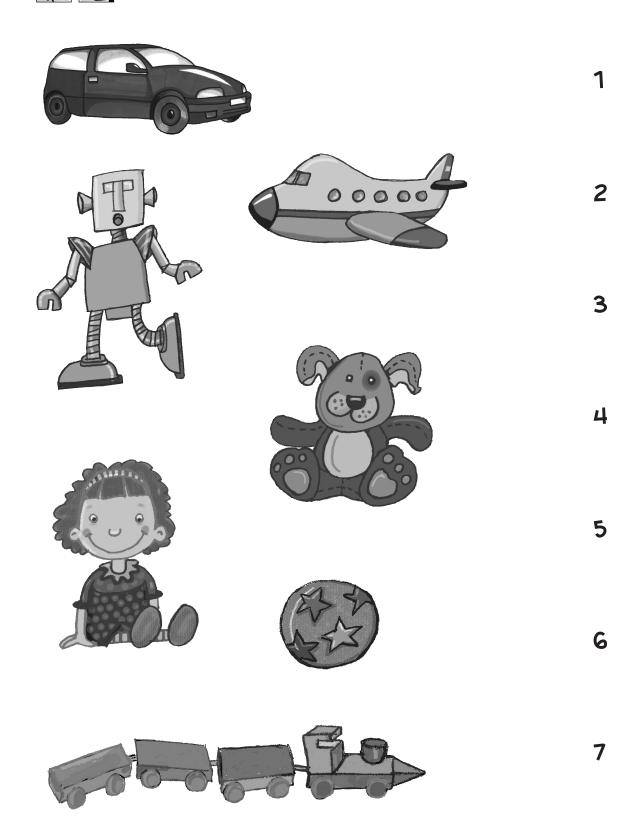
PRINTABLE ACTIVITIES

Name:	
Class:	

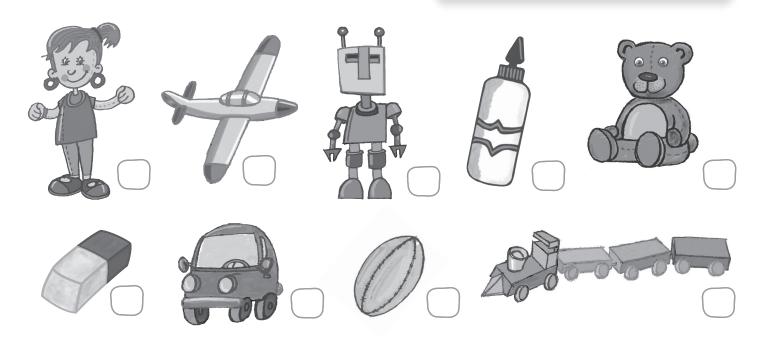
UNIT 4

1 LISTEN AND MATCH

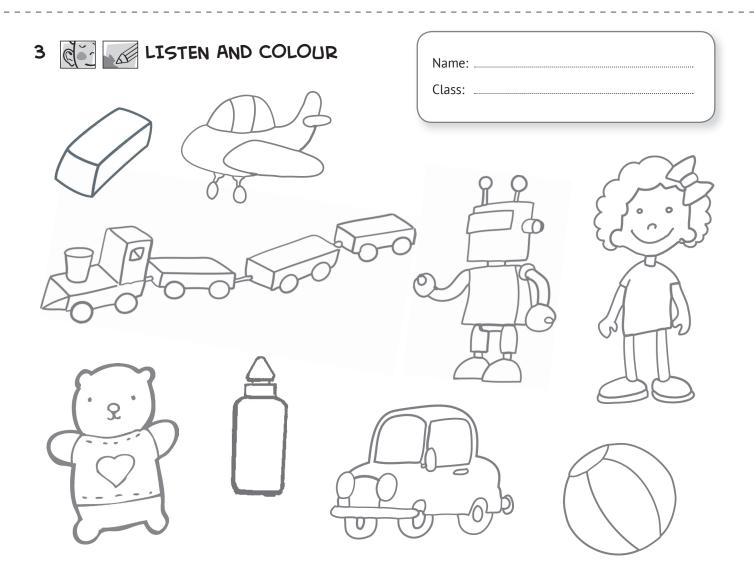


2 2 LISTEN AND NUMBER	R
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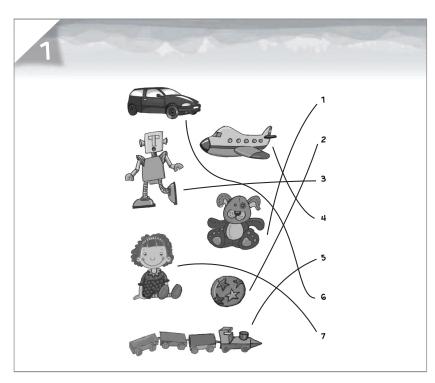
Name: .. Class:



STORYLINE STARTER A Photocopiable © Pearson Education



TEACHING NOTES



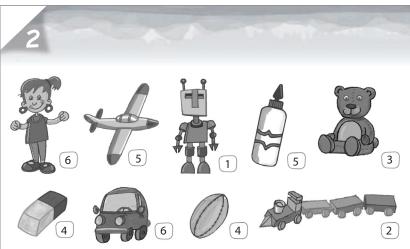


- Work on the instruction icons
- Elicit from kids the rules for listening
- Ask kids what materials they need for this activity.
- You can check the answers on the bb by using the flashcards.



CD TRACK 38

Number 1 is a soft toy. Number 2 is a ball. Number 3 is a robot. Number 4 is a plane. Number 5 is a train. Number 6 is a car. Number 7 is a doll.



C TALLISTEN AND NUMBER

- Work on the instruction icons.
- Elicit from kids the rules for listening.
- Ask kids what materials they need for this activity.
- > Tell kids that from number 4 onwards they will hear TWO toys so they will have to write numbers 4, 5 and 6 twice. Kids are already familiar with this as it is similar to activity # 6 on page 41.



CD TRACK 40

Number 1. A robot. Number 2. A train. Number 3. A soft toy. Now circle two! Ready? Here we go! Number 4. A ball and a rubber. Number 5. A plane and glue. Number 6. A car and a doll.

LISTEN AND COLOUR

- Work on the instruction icons.
- Elicit from kids what materials they need for this activity.
- Read the script. >
- You can check the answers on the bb by using the flashcards or asking What colour is the robot?
- If you think the kids are ready, you may ask them to suggest the colours. They may say *The robot is* ... or simply give the colour.

TEACHER READS:

The robot is yellow and green. The train is brown and red. The teddy bear is blue and pink. The rubber is blue and red. The ball is yellow and red The plane is white and orange. The glue is white and blue. The car is green.