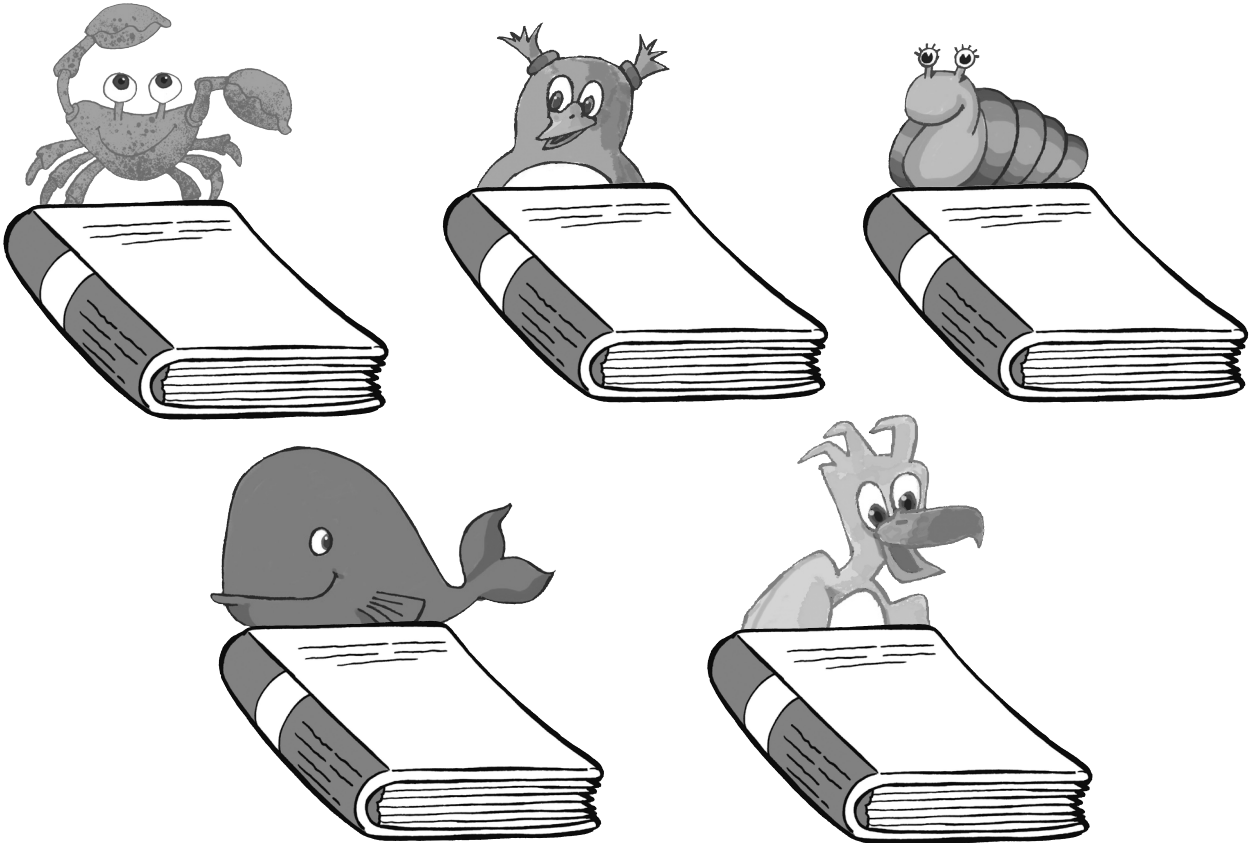


Name: .....

Class: .....

## UNIT 2

### 1 LISTEN AND COLOUR

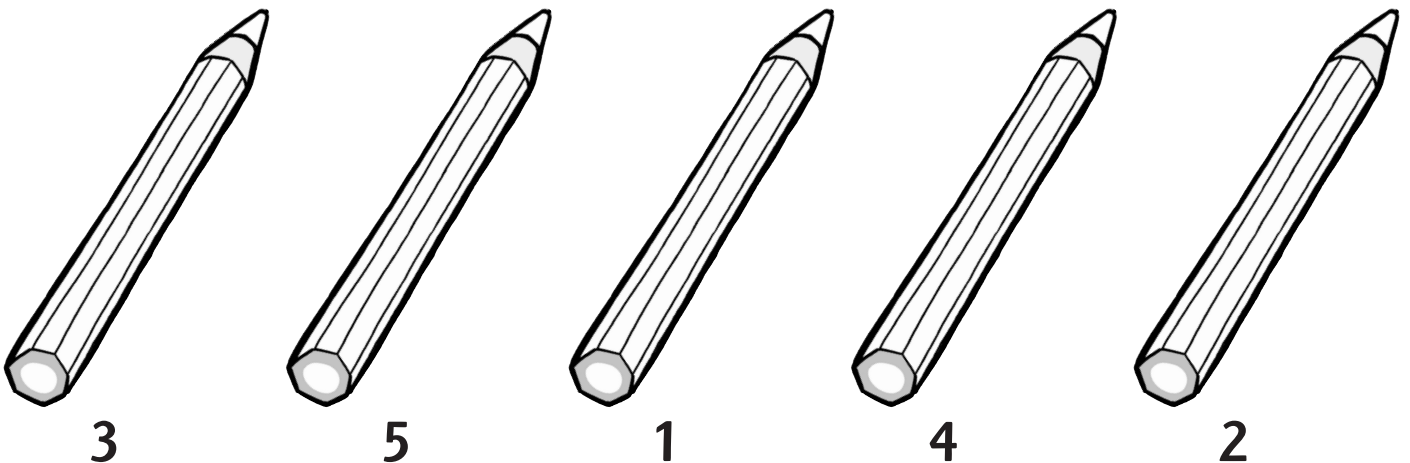


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### 2 LISTEN AND COLOUR

Name: .....

Class: .....



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## 1 LISTEN AND COLOUR

- > Work on the instruction icons.
- > Elicit from kids the rules for listening.
- > Ask kids what materials they need for this activity.
- > You can check the answers on the bb by using the flashcards.



### CD TRACK 16

**Miss Whiskers:** *Give me the book, please. Thank you, Gus. Oh, oh. What colour is your book, Pam?*

**Pam:** *Green, Miss Whiskers.*

**Miss Whiskers:** *Is this your book?*

**Pam:** *Yes, thank you!*

**Miss Whiskers:** *What colour's your, Willie?*

**Willie:** *Red.*

**Miss Whiskers:** *And your book, Susie?*

**Susie:** *Yellow.*

**Miss Whiskers:** *What colour's your book, Colin?*

**Colin:** *Black.*

**Miss Whiskers:** *Gus, is your book blue?*

**Gus:** *Yes!*

**Miss Whiskers:** *Gus, please give me the glue.*

**Gus:** *Yes!*

**Pam, Willie, Susie and Colin:** *HELP!!!*

**Miss Whiskers:** *That's not nice, Gus!*

## 2 LISTEN AND COLOUR

- > Work on the instruction icons.
- > Elicit from kids the rules for listening.
- > Ask kids what materials they need for this activity.
- > You can check the answers on the bb by using the flashcards.



### CD TRACK 19

**Mr. Bignose:** *Number 1 is yellow.*

*Number 2 is blue.*

*Number 3 is green.*

*Number 4 is black.*

*Number 5 is red.*