

Name:

Class:

Date:

UNIT 8

1 Read and complete with the words in the box. There are two extra words.

TENNIS – WHILE – ARE – DIDN'T – AGO – BUT – FIVE –
THERE – WENT – BECAUSE – SO – BIGGER



This is my great-grandmother. She is eighty years old and she lived in my neighborhood when she was young. She tells me that sixty years ¹ _____ my neighborhood was very different from now. There was a train station, ² _____ were two schools and there was only one bank. Today there ³ _____ two train stations, there are a lot of schools and there are more than ⁴ _____ banks. There is a football stadium, too. When she was my age, she ⁵ _____ do the shopping at the supermarket ⁶ _____ supermarkets didn't exist. When my great-grandmother was fifteen, she ⁷ _____ to the club. She swam in the pool and she played ⁸ _____. I go to the same club, but now it is ⁹ _____ and you can do other sports. I do gym and skate ¹⁰ _____ my favourite sport is hockey.

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2 Listen and tick.

T46

Name:

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1. Mike's school is big.
2. In Mike's school the auditorium isn't opposite the library.
3. Mike does gym at the school's gym.
4. There is a laboratory and museum in his school.
5. There is a computer lab in Kira's school.
6. There is a computer lab in Mike's school.

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3 Complete the chart.

Now write about your village, town or city. What did it look like 100 years ago? What does it look like today?

Use the chart to write your descriptions.

Name & age	
Country	
City where you live	
City a hundred years ago	
City today	
Your favourite place in the city	

My name is _____ and I'm _____ years old. I'm from _____. I live in _____. A hundred years ago in my city there was / were _____.

There wasn't / weren't _____.
In my city there is / are _____. There isn't / aren't _____.
My favourite place in the city is _____ because there is / are _____.

TEACHING NOTES

1 Read and complete with the words in the box. There are two extra words.

Focus: language awareness

- Elicit from Ss what they have to do.
- Elicit from them what clues may help them choose the right question and ask them to justify their choices.
- Check the answers on the bb.

This is my great-grandmother. She is eighty years old and she lived in my neighborhood when she was young. She tells me that sixty years ¹ _____ my neighborhood was very different from now. There was a train station, ² _____ were two schools and there was only one bank. Today there ³ _____ two train stations, there are a lot of schools and there are more than ⁴ _____ banks. There is a football stadium, too. When she was my age, she ⁵ _____ do the shopping at the supermarket ⁶ _____ supermarkets didn't exist. When my great-grandmother was fifteen, she ⁷ _____ to the club. She swam in the pool and she played ⁸ _____. I go to the same club, but now it is ⁹ _____ and you can do other sports. I do gym and skate ¹⁰ _____ my favourite sport is hockey.

2 Listen and tick.

Focus: language awareness

- Elicit from Ss what they have to do.
- Check the answers on the bb.



Bruno: Is your school big?

Mike: Yes, it is. There are a lot of huge classrooms and a big playground with a fountain in the middle.

Martin: Our school, too! And there's a big library with hundreds of books. Opposite the library is the auditorium, it's the best school auditorium in the city.

Mike: There is an auditorium in our school, it's opposite the library too, but it's not the best. There's a gym, too. I love doing gym and playing sports there. Is there a gym in your school?

Martin: No, we do gym in the playground... My favourite place is the museum. It's a Natural Sciences museum, and there are lots of animals and plants there. I love it! Is there a museum in your school?

Etsuko: Yes, there is, it's next to the laboratory. Is there a laboratory in your school?

Bruno: Yes, there is, but I don't like it. It's spooky.

Kira: Strange. Our laboratory is modern. And opposite the laboratory is the computer lab. It's new.

Martin: Sorry, what?

Kira: The computer lab

Bruno: I understand the words, but what is it? What is there in this room?

Kira and Mike: Oh, boy...

1. Mike's school is big.
2. In Mike's school the auditorium isn't opposite the library.
3. Mike does gym at the school's gym.
4. There is a laboratory and museum in his school.
5. There is a computer lab in Kira's school.
6. There is a computer lab in Mike's school.

3 Complete the chart.

Focus: language awareness

- Elicit from Ss what they have to do.
- Elicit from them characteristics about their city now and a hundred years ago.
- Ask them what their favourite place in the city is and why.
- Ask Ss to do the activity orally before they put it in writing.
- Ss can use the template to work on their rough copies. Then they can make a clean copy and attach photos or drawings to illustrate their descriptions. These posters can be published in their classroom or school boards.