

Name:

Class:

Date:

UNIT 7

1 Read and circle.



Kira: Etsuko, do you have any ideas for the history project?

Etsuko: I'd ¹ like / liking to find information about an invention.

Kira: That's a great idea. ² What / Why don't we write about the telegraph?

Etsuko: The telegraph? What's that?

Kira: It was a very important ³ and / but popular invention. People used it ⁴ because / to send messages more than a hundred years ago.

Etsuko: I'm ⁵ going / go to ask my dad. He knows a lot about inventions ⁶ so / while he can help us.

Kira: Cool!

STORYLINE 4 Photocopiable © Pearson Education

2 Read and complete the text with the words in the box.

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...- . .- / .- . .- / -.. - - . /
 - - - - . / .- .- . / - - - - . / - - - - .
 / - .- - - . / - .- - - . / - .- - - .
 - .- .- .- .- .- ...

WHEN – SO – WHILE – BECAUSE – AND – TO

Kira found a book about famous inventions ¹ _____ she was at the library. ² _____ she was reading about the telegraph she saw a photo of Samuel Morse. Morse invented a code ³ _____ send messages. He used dots and dashes. Kira left the library ⁴ _____ phoned Etsuko. They were very happy ⁵ _____ they had everything for their history project. They worked very hard ⁶ _____ they got an "Excellent". Cool!

Morse code	
A	.-.-
B	-...-
C	-.-.-
D	-..-.
E	.-
F	..-.-
G	-.-.-
H-
I	..--
J	.-.-.-
K	-.-.-
L	.-.-.-
M	-.--
N	-.-
O	----
P	..--.-
Q	-.-.-
R	.-.-.
S	...-
T	-.-
U	..-.-
V	...-
W	-.--
X	-.--
Y	-.--
Z	---.
0	-----
1	-----
2	-----
3	-----
4	-----
5	-----
6	-----
7	-----
8	-----
9	-----

3 Listen and tick.



Name:

Class:

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In 1910...

- 1. Batteries were bigger than batteries today.
- 2. People ate potato chips and drank juice.
- 3. People didn't use lamps.
- 4. People travelled by underground.
- 5. Children played football.

3 Listen and tick.



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TEACHING NOTES

1 Read and circle.

Focus: language awareness

- › Elicit from Ss what they have to do.
- › Elicit from them what clues may help them choose the right question and ask them to justify their choices.
- › Check the answers on the bb.

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Focus: language awareness

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- › Ask them to translate the message in the exercise. Then they can write their own messages.

WHEN – SO – WHILE – BECAUSE – AND – TO

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Focus: language awareness

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Mike: I can see that life in 1910 was very different. Your clothes are different, your batteries are bigger...

Martin: Yes, but we eat potato chips and cheese, the same food. And we eat potatoes and drink juice. The same food.

Mike: But our containers are different. And our lamps, too. We don't use gas in our lamps. What about transport? Do you ride bikes? Do you go to school by bus or by underground?

Martin: Under... what? We ride our bikes, but we walk to school. Some people have cars, too.

Mike: What do you do after school?

Martin: We play games!

Mike: What games?

Martin: We play football in the street, or we play dominoes at home. Do you play dominoes?

Mike: Yes, and we play football too. Our games are the same! What's your favourite computer game?

Martin: My favourite... what?

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