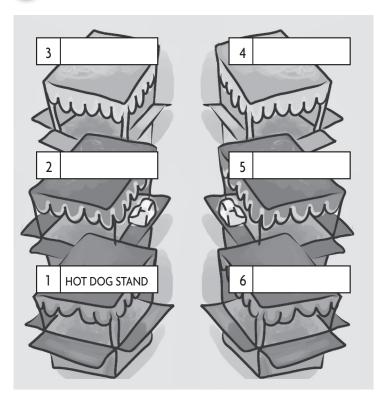
PRINTABLE ACTIVITIES

Name:	
Class:	
Date:	

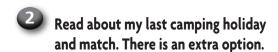
UNIT 6

Read and complete.



Today is a very special day at school because we are celebrating Family Day. The playground looks very different: there are many stands! The hot dog stand is on the left. It is opposite the drinks stand. The hamburger stand is next to the drinks stand and opposite the ice cream stand. The pizza stand is on the right. It is opposite the cake stand.

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1.	I sometimes
2.	My best experience was
3.	We went to
4.	Our tent was the
5.	It was under a tree
6.	One morning, when I was
7.	It was tiny and small and
8.	I got near it and I
9.	I gave it
10.	Of course, we took

Name:	1
Class:	ı
Date:	

a.	biggest tent in the campsite.
Ь.	looked at it. It was beautiful!
c.	my sister.
d.	and in front of the sea.
e.	it was crying.
f.	some milk. It was so hungry!
g.	go camping with my family.
h.	running to the sea I saw a puppy.
i.	it home. His name is Ringo!
j.	a year ago.
k.	a campsite by the sea.

	- 1
Name:	
Class:	
Date:	

3 Listen and circle T35



Kira's 1 brother / friend, Tommy, doesn't like school but today he's ² happy / hungry. Kira is ³ always / never calm or passive. She's usually ⁴ funny / active. ⁵ Megan's / Mike's teacher is a very nice person. She's always calm, ⁶ but / because never passive. And she ⁷ **likes / doesn't like** Mike. He's * sometimes / never calm, always adventurous. He loves ⁹ surprises / adventures.

STORYLINE 4 Photocopiable © Pearson Education

Class:
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Name:

Listen and circle T35



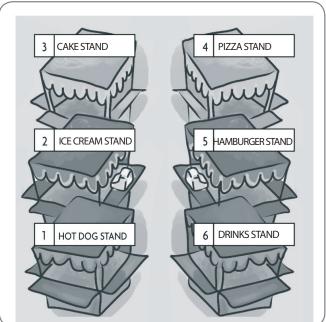
Kira's 1 brother / friend, Tommy, doesn't like school but today he's ² happy / hungry. Kira is ³ always / never calm or passive. She's usually ⁴ funny / active. ⁵ Megan's / Mike's teacher is a very nice person. She's always calm, 6 but / because never passive. And she 7 **likes / doesn't like** Mike. He's * sometimes / never calm, always adventurous. He loves ⁹ surprises / adventures.

TEACHING NOTES

Read and complete.

Focus: language awareness

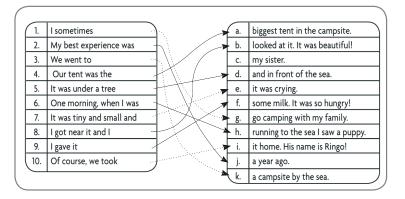
- **>** Elicit from Ss what they have to do.
- > Elicit from them what clues may help them choose the right question and ask them to justify their choices.
- > Check the answers on the bb.



Read and match. There is an extra option.

Focus: language awareness

- > Elicit from Ss what they have to do.
- > Check the answers on the bb.
- > After checking this activity an editing activity could be carried out. Ask Ss to edit the text so that it can be published on a blog. Ss should divide the sentences into at least two paragraphs.
- > Ss can use the text as a model and write about their own anecdotes.





3 Listen and circle. T35



Focus: language awareness

CD TRACK 35

Narrator:

Kira's brother, Tommy, doesn't like school, but today he's happy. Kira is never calm or passive, she's usually active. Mike's teacher is a very nice person. She's always calm, but never passive. And she likes Mike. He's never calm, always adventurous. He loves adventures!

- > Elicit from Ss what they have to do.
- You can challenge them to do the exercise before listening. If this is the case, play the recording to check what they chosen.
- > Check the answers on the bb.

