

Name: .....

Class: .....

Date: .....

## UNIT 5

**1** Read and complete with the words in the box. There are two extra words.

NEVER - GOT - FOOTBALL - ALWAYS - PICNIC - RUN - THERE -  
BECAUSE - RIDE - GOING - COLD - IS



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WINTER HOLIDAYS

Winter holidays begin next week. Great! Winter holidays in my city are fun. <sup>1</sup> \_\_\_\_\_ are many city parks with lakes, slides and swings. You can <sup>2</sup> \_\_\_\_\_ your bike, play with your kite, play <sup>3</sup> \_\_\_\_\_ or skate. I love going to the park <sup>4</sup> \_\_\_\_\_. I live in a flat and we don't have a garden at home. I <sup>5</sup> \_\_\_\_\_ go to the park with my dad and my little sister, Hanna, during the winter holidays. I <sup>6</sup> \_\_\_\_\_ a new bike for my last birthday so I'm <sup>7</sup> \_\_\_\_\_ to ride my new bike. Hanna <sup>8</sup> \_\_\_\_\_ going to roller skate. Are we going to have a <sup>9</sup> \_\_\_\_\_? No way! It's usually very <sup>10</sup> \_\_\_\_\_ in the winter in my country.

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**2** Listen and tick.



Name: .....

Class: .....

Date: .....

Ethan and Nathan are talking about tomorrow

1. Nathan's sisters have a celebration tomorrow.
2. Their grandma is going to take them there.
3. They are going to go at eleven.
4. His mother got her driving license last year.
5. Ethan's grandma can make great chocolate cakes.
6. Nathan likes hot dogs.

  
  
  
  
  



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Name: .....

Class: .....

Date: .....

**3** a) Read and answer. 

Your school is going to celebrate Friend's Day this Saturday.

1. When is Friend's Day?  
\_\_\_\_\_
2. Where are you going to celebrate it?  
\_\_\_\_\_
3. What time is the celebration?  
\_\_\_\_\_
4. What are you going to eat?  
\_\_\_\_\_
5. What are you going to wear?  
\_\_\_\_\_
6. Who are you going to go with?  
\_\_\_\_\_
7. What are you going to do?  
\_\_\_\_\_



**b) Write.**

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← →

Friend's Day at school

Friend's Day is on \_\_\_\_\_.

We are going to celebrate it at \_\_\_\_\_ at \_\_\_\_\_.

We are \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_.

5 comments

# TEACHING NOTES

## 1 Read and complete with the words in the box. There are two extra words

Focus: language awareness

- › Elicit from Ss what they have to do.
- › Elicit from them what clues may help them choose the right question and ask them to justify their choices.
- › Check the answers on the bb.

### WINTER HOLIDAYS

Winter holidays begin next week. Great! Winter holidays in my city are fun. <sup>1</sup> there are many city parks with lakes, slides and swings. You can <sup>2</sup> ride your bike, play with your kite, play <sup>3</sup> football or skate. I love going to the park <sup>4</sup> because I live in a flat and we don't have a garden at home. I <sup>5</sup> always go to the park with my dad and my little sister, Hanna, during the winter holidays. I <sup>6</sup> got a new bike for my last birthday so I'm <sup>7</sup> going to ride my new bike. Hanna <sup>8</sup> is going to roller skate. Are we going to have a <sup>9</sup> picnic? No way! It's usually very <sup>10</sup> cold in the winter in my country.

## 2 Listen and tick. T26

Focus: language awareness

- › Elicit from Ss what they have to do.
- › Check the answers on the bb.

### › CD TRACK 26

**Ethan:** Are your three sisters going to go to the celebration tomorrow, Nathan?

**Nathan:** Yes, my parents are going to take them.

**Ethan:** What time are they going to go?

**Nathan:** At 11, I think.

**Ethan:** How are they going to go?

**Nathan:** By car. My mum's going to drive. She got her license last week. And you?

**Ethan:** We're going to go at 11.30, but first, we're going to visit my grandparents. They aren't going to go. But Grandma is going to make a huge chocolate cake for the celebration. She makes delicious cakes.

1. Nathan's sisters have a celebration tomorrow.

2. Their grandma is going to take them there.

3. They are going to go at eleven.

4. His mother got her driving license last year.

5. Ethan's grandma can make great chocolate cakes.

6. Nathan likes hot dogs.

## 3 a) Read and answer.

Focus: language awareness

- › First interact with Ss about Friend's Day. Ask them if they celebrate it, how and when.
- › Elicit from Ss what they have to do.
- › Ask Ss to do the activity orally before they put it in writing. Check the answers on the bb.

## b) Write.

Focus: integration and language awareness

- › Elicit from Ss what they have to do.
- › Ask Ss to do the activity orally before they put it in writing.