PRINTABLE ACTIVITIES

Name:	
Class:	
Date:	

UNIT 2

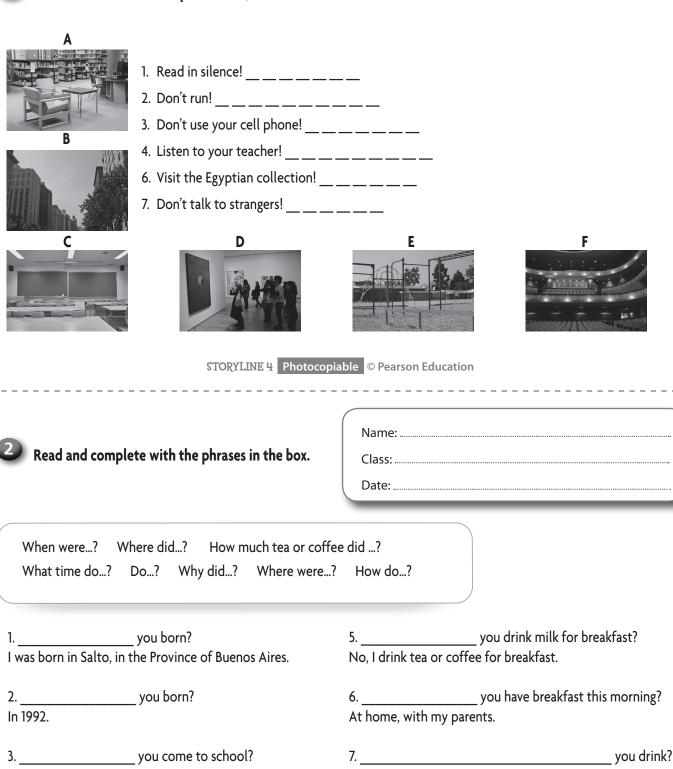
By underground.

At 7.00.

4. ______ you get up?



Read the orders and complete. Then, match.



Mmmmm... two cups of tea.

8. you drink tea?

Easy! Because tea is my favourite.

Name:	
Class:	
Date:	

Read and complete the chart.

Martin Luther King Jr. was born on January 15, 1929 in Atlanta, USA. He was a black Baptist minister and a civil rights leader.

When King was a child blacks and whites were separated in much of the U.S: they could not go to the same school or eat in the same restaurants. He tried to make changes with nonviolent methods.

He was the leader of various peaceful marches and of the 'Montgomery Bus Boycott' in 1955. In his famous speech 'I Have a Dream', Luther King talked about the importance of racial equality and asked for the end of discrimination. In 1964 King got the Nobel Prize.

Martin L. King died in 1968. He was assassinated in Memphis, USA. After his death he got the Presidential Medal of Freedom in 1977 and the Congregational Gold Medal in 2004.

Today, American people celebrate Martin Luther King Jr. Day on the third Monday of January. This very special day is a holiday so schools, federal offices, post offices and banks close.

Name:		
Birth:	When?	
Occupation:	Where?	
Famous speech:		
Get Nobel Peace Prize:	When?	
Other important awards:		
Die:	When?	

TEACHING NOTES

Read the orders and complete. Then, match.

Focus: language awareness

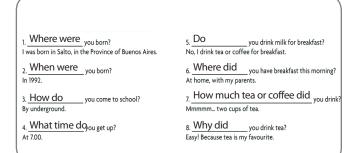
- > Elicit from Ss what they have to do.
- **>** Ask Ss to justify their answers.
- > Check the answers on the bb.



Read and complete with the phrases in the box.

Focus: language awareness

- > Elicit from Ss what they have to do.
- > Elicit from them what clues may help them choose the right question and ask them to justify their choices.
- > Check the answers on the bb.



Read and complete the chart.

Focus: language awareness

- > Elicit from Ss what they have to do.
- > Elicit from them what clues may help them find the missing information.
- **>** Ask them to justify their choices.
- > If Ss are not ready for this activity, you can read the text together with them modeling the task. You can even ask them to underline the parts of the text that may help them complete the chart.
- > Check the answers on the bb.

