

Name: .....

Class: .....

Date: .....

## UNIT 1

### 1 Read and circle.



Joaquin<sup>1</sup> **go / goes** to school with Kira, Etsuko and Mike. He lives with<sup>2</sup> **his / her** parents in a nice flat in the city. There<sup>3</sup> **is / are** a club near his house and Joaquin<sup>4</sup> **makes / plays** football there. He goes to the club on<sup>5</sup> **taxi / foot** but yesterday he had an important match and he went there<sup>6</sup> **by / on** car with his mum and dad. He was very nervous<sup>7</sup> **after / before** the match but then he<sup>8</sup> **was / is** very happy because they won 3 – 0.

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### 2 Read and tick.

Name: .....

Class: .....

Date: .....

1 Does Joaquin live with his parents?

Yes, he does.

2 What does he do at the club?

Yes, he do.

He meets friends and plays football.

3 Where do his parents work?

He does his homework.

In the morning. Very early!

4 Can Joaquin swim?

At school. They are teachers.

Yes, he is.

5 Why does he play football?

Yes, he can.

Because he likes school.

6 What time do his parents go to work?

Because it's his favourite sport.

At 7.30.

7 How does Joaquin go to school?

Every day.

On car.

8 What does he do after lunch?

By car.

He does his homework.

He listened to music.

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**3** Listen and circle  T8

Name: .....

Class: .....

Date: .....

1. My father went to Antigua with my **brother** / **mother**.
2. They went to the volcano by **car** / **bike**.
3. They had lunch **after** / **before** the volcano.
4. They **drank** / **didn't drink** 'agua de tamarindo'.
5. They bought some souvenirs for **me** / **my friends**.



# TEACHING NOTES

## 1 Read and circle.

Focus: language awareness

- Elicit from Ss what they have to do.
- Elicit from them what clues may help them choose the right question and ask them to justify their choices.
- Check the answers on the bb.

Joaquin<sup>1</sup> go / goes to school with Kira, Etsuko and Mike. He lives with <sup>2</sup>his / her parents in a nice flat in the city. There <sup>3</sup>is / are a club near his house and Joaquin<sup>4</sup> makes / plays football there. He goes to the club on <sup>5</sup>taxi / foot but yesterday he had an important match and he went there <sup>6</sup>by / on car with his mum and dad. He was very nervous<sup>7</sup> after / before the match but then he <sup>8</sup>was / is very happy because they won 3 – 0.

## 2 Read and tick.

Focus: language awareness

- Ask Ss to read the instructions and tell you what they have to do.
- Elicit from them what clues may help them choose the right question and ask them to justify their choices.
- Check the answers on the bb.

- |  |  |
|--|--|
| 1 Does Joaquin live with his parents?  | Yes, he does. <input checked="" type="checkbox"/><br>Yes, he do. <input type="checkbox"/>                                  |
| 2 What does he do at the club?         | He meets friends and plays football. <input checked="" type="checkbox"/><br>He does his homework. <input type="checkbox"/> |
| 3 Where do his parents work?           | In the morning. Very early! <input type="checkbox"/><br>At school. They are teachers. <input checked="" type="checkbox"/>  |
| 4 Can Joaquin swim?                    | Yes, he is. <input type="checkbox"/><br>Yes, he can. <input checked="" type="checkbox"/>                                   |
| 5 Why does he play football?           | Because he likes school. <input type="checkbox"/><br>Because it's his favourite sport. <input checked="" type="checkbox"/> |
| 6 What time do his parents go to work? | At 7.30. <input checked="" type="checkbox"/><br>Every day. <input type="checkbox"/>  |
| 7 How does Joaquin go to school?       | On car. <input type="checkbox"/><br>By car. <input checked="" type="checkbox"/>  |
| 8 What does he do after lunch?         | He does his homework. <input checked="" type="checkbox"/><br>He listened to music. <input type="checkbox"/>                |

## 3 Listen and circle. T8

Focus: language awareness

- Elicit from Ss what they have to do.
- Remind them of the rules for listening.
- Ss must understand that they will be listening to Etsuko's father but they have to circle the right option of what Etsuko is reporting.
- Play the recording.
- Check the answers on the bb.



### CD TRACK 8

**Etsuko's father:** *Antigua is a beautiful place. I was there two years ago with my wife. We got up early and went to the volcano area by bike. Fantastic! We saw the smoke coming from the craters. We were there for two hours. I loved the plants and the colourful flowers. After the volcano, we had lunch in a small restaurant in Antigua. We ate guacamole and tortilla and drank 'agua de tamarindo'. Coffee is excellent there, but we didn't drink any. After lunch, we visited the city on foot. We loved it. Before dinner, we bought some souvenirs for Etsuko and our family. After dinner, we went back to the hotel by bus. We were very happy and very tired!*

1. My father went to Antigua with my brother / mother.
2. They went to the volcano by car / bike.
3. They had lunch after / before the volcano.
4. They drank / didn't drink 'agua de tamarindo'.
5. They bought some souvenirs for me / my friends.