## PRINTABLE ACTIVITIES

Name:	
Class:	1
Date:	

# UNIT 6

Complete with the past forms of the verbs.

7 Across → 1 write 6 2 have 3 go Down ∦ 5 4 see 5 eat 2 6 buy 3 7 make

STORYLINE 3 Photocopiable © Pearson Education

2 Listen and number. T38

Name:	1
Class:	
Date:	



a	Tixit saw an armadillo in Central America.	
Ь	She saw kangaroos in Australia.	
С	She saw condors and pelicans in North America.	
d	She saw a huge lion in Africa.	

Name:
Class:
Date:

3 Match. There is one extra beginning.

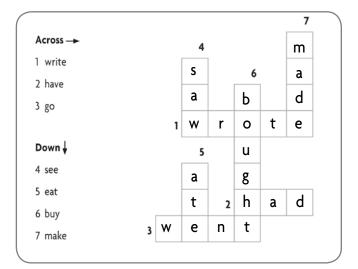
1 Yesterday was		
2 I went		
3 Then we ate		
4 We drank		a football and computer games.
5 At home I played 6 I watched		b TV.
	c pizza at Pizza Palace.	
7 I saw		d a fabulous day.
8 I made		e orange juice and cola.
		f to the cinema with my dad.
		g chocolate biscuits and a big cake with mum.

## **TEACHING NOTES**

### Complete with the past forms of the verbs.

Focus: past forms

- **>** As crossword puzzles are not a feature of *Storyline 3*, make sure Ss know what they are supposed to do.
- **>** Provide an example if necessary.
- > Check the answers on the bb.

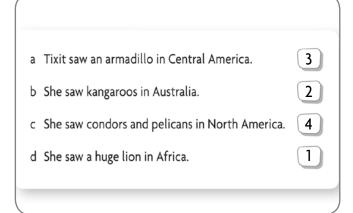




Focus: language awareness

- **>** Elicit from Ss what they have to do.
- > Remind them of the rules for listening.
- **>** Go over the sentences before you play the recording.
- > Check the answers on the bb.

Tixit: Look at my photos. This one was in Africa. I saw a lion, it was huge! Then we went to Australia, and there, we saw kangaroos. Beautiful! This is a photo of an armadillo in Central America. It was sooooo beautiful! Then we went to Central America and North America, too. In Central America we saw a toucan. It was fantastic! And when we went to North America, we saw condors and pelicans.



#### Match. There is one extra beginning.

Focus: language awareness, past forms

- **>** Elicit from Ss what they have to do.
- > Elicit from them what clues may help them find the correct options.
- Ask them to justify their choices.
- > Check the answers on the bb.

