PRINTABLE ACTIVITIES

Name:	
Class:	
Date:	

UNIT 2

Read and write the questions.

All about llamas!

Is the llama a big animal?	Is it sociable?	Does the llama have small ears?	
What can the llama do?	Where does the llan	a live?	

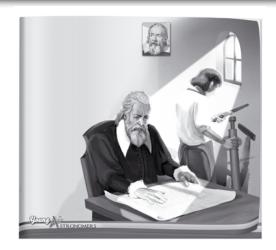
I	
2	
A llama isn't a small animal. It's about 1.8 meters tall and it can weigh	22
approximately 130 kilograms.	-
3	
No, it doesn't. It has long ears and a short tail. It eats grass, leaves and fruit.	
It can have white, black, grey or brown wool all over its body.	
4	
Yes, it is a very sociable animal and it likes to live with other llamas in groups.	
160, 16 16 16 17	
5	
J	



It can run but it can't swim. It is very intelligent and it can do simple activities for people: it can carry things for many kilometers.

2	Listen	and	circle.	T14
-				

- 1 Marco is a carpenter / teacher.
- 2 He has coffee and sandwiches / tea and sandwiches for breakfast.
- 3 He works at Galileo's house / his house.
- 4 Marco can / can't swim.
- 5 He makes dinner in the afternoon / in the evening.
- 6 He has dinner / he goes to bed at 7.30.



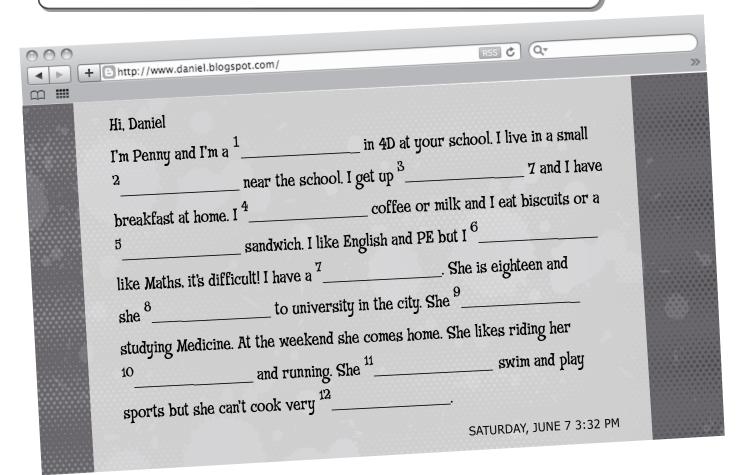
STORYLINE 3 Photocopiable © Pearson Education



Complete with the words in the box.
There are two extra words.

Name:
Class:
Date:

are at bike can dog don't goes have house is sister small student well



TEACHING NOTES

Read and write the questions.

Focus: language awareness, personal information

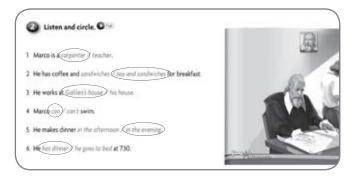
- **>** Elicit from Ss what they have to do.
- **>** Make sure they understand the questions.
- **>** Ask Ss to do the activity orally before they put it in writing.
- **>** Elicit from them what clues may help them find the correct questions and ask them to justify their choices. Check the answers on the bb.



2 Listen and circle. T14

Focus: simple present, activities, language awareness

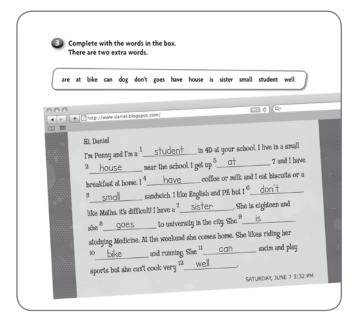
- **>** Elicit from Ss what they have to do.
- **>** Go over the sentences before you play the recording.
- > Check the answers on the bb.



Complete with the words in the box. There are two extra words.

Focus: language awareness, integration of contents

- **>** Elicit from Ss what they have to do.
- **>** Make sure they read the whole text before they start doing the
- **>** Ask Ss to do the exercise orally before they put it in writing.
- **>** Ask them to justify their choices.
- > Check the answers on the bb.



EXPANSION

- **>** Ask Ss to write a similar text about themselves.
- **>** Before they start writing you can elicit from them what changes they should make and what could remain the same.
- > Then they can make a clean copy on a separate sheet of paper.

You can make a classroom display with their writings.