PRINTABLE ACTIVITIES

Name:	
Class:	ı
Date:	

UNIT 1



Look, read and tick. Dad or	Daniel	?	
	Dad	Daniel	
1 He's eleven.			•
2 He is wearing a T-shirt and shorts.			
3 He is thirty seven.			
4 He has got a bag.			
5 He has got short black hair.			
6 He's wearing pants and a shirt.			
7 He doesn't have a hat.			
8 He goes to school every day.			
9 He isn't a student.			
10 He lives in Purmamarca.			
s 	TORYLIN	E3 Photo	copiable © Pearson Education
Listen to a conversation be and his grandmother and w or X (false).			Name:
1 Daniel gets up at seven.			5 He likes books.
2 He has breakfast at home.			6 He doesn't do his homework.

Name:
Class:

Match. There is one extra ending.



- 1 This is
- 2 He is my new friend
- 3 He's
- 4 He has a sister and
- 5 He lives in a small
- 6 In his house there are two bedrooms and
- 7 He does his
- 8 He likes English at school but he

- a at school.
- b house next to the school.
- c homework in the garden.
- d his favourite subject.
- e doesn't like French.
- f Brian.
- g eleven years old.
- h a brother, too.
- i there is a small garden.

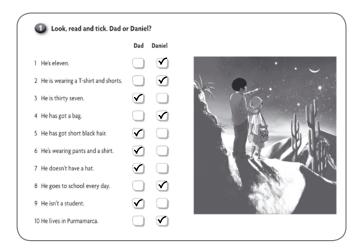


TEACHING NOTES

Look, read and tick. Dad or Daniel?

Focus: language awareness, personal information

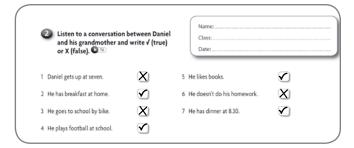
- **>** Elicit from Ss what they have to do.
- > Make sure they understand that they may have to tick the two options or only one.
- **>** Ask Ss to do the activity orally before they put it in writing.
- > Check the answers on the bb.



Listen to a conversation between Daniel and his

Focus: language awareness

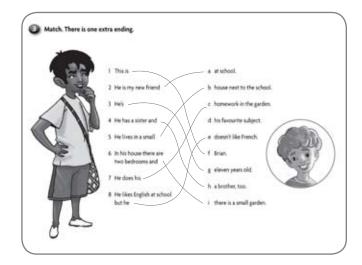
- **>** Elicit from Ss what they have to do.
- **>** Go over the sentences before you play the recording.
- > Check the answers on the bb.



Match. There is one extra ending.

Focus: language awareness

- > Elicit from Ss what they have to do.
- **>** Go over the sentences before they do the activity.
- You may carry out an example and elicit from them the clues that will help them choose the correct option.
- **>** Give them time to do the activity.
- > Check the answers on the bb.



EXPANSION

- Ask Ss to "edit" the text and copy it in their copybooks in a paragraph.
- > After this you can either ask them to write a similar text about themselves or about a friend.
- **>** Before writing you can elicit from them what changes they should make and what could remain the same.
- > Then they can make a clean copy on a separate sheet of paper.
- You can make a classroom display with their writings.