

PRINTABLE ACTIVITIES

Name:

Class:

Date:

Unit 4

1 Read and write the name

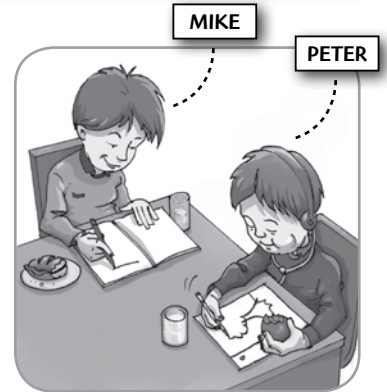


- _____ is doing his homework.
- _____ is listening to the birds.
- _____ and _____ are having a soda.
- _____ is watching the butterflies.
- _____ and _____ are in the garden.



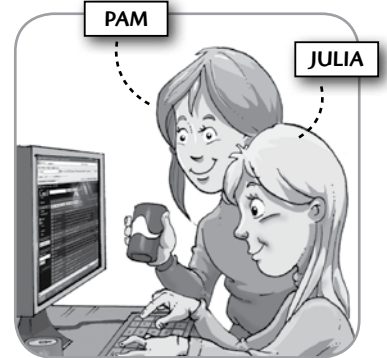
SUSY

ERIC



MIKE

PETER



PAM

JULIA

STORYLINE 2 Photocopiable © Pearson Education

2 Look, read and complete



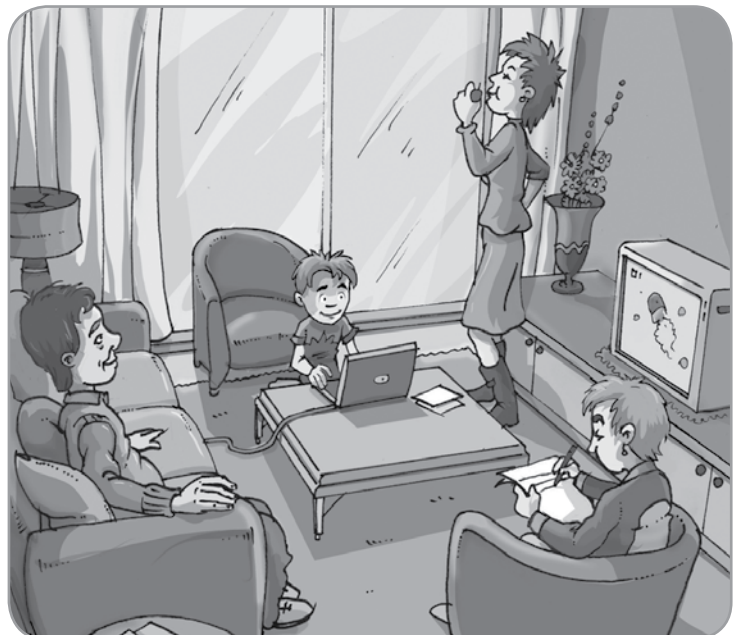
Sam and his family are in the living room.

Sam's mother ¹ _____ an apple.

His father ² _____ TV.

His brother ³ _____ his homework,

and Sam ⁴ _____ on the computer.



STORYLINE 2 Photocopiable © Pearson Education

Name:

Class:

Date:

Song



3 a) Read and circle  

Miss Green is ¹ *eating / writing*,

Treeman is making a ² *cake / scarecrow*,

³ *Parrots / Birds* are listening to music

And ⁴ *two / three* children are playing a game.

Oh, what a crazy day!

Oh, what a crazy day!

Mr Clark is playing on a ⁵ *table / tree*

and a jaguar is ⁶ *writing / watching TV*.

Oh no, a ⁷ *scared / spooky* scarecrow!

Come and help me, please!



b) Now, listen and check  

TEACHING NOTES

1 Read and write the name

Focus: language awareness, present continuous

- Ask Ss to look at the instructions and the icons and tell you what they have to do.
- Give Ss time to complete.
- Check on bb.

1 Read and write the name  



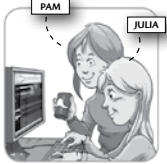

1. Mike is doing his homework.

2. Eric is listening to the birds.

3. Pam and Julia are having a soda.

4. Susy is watching the butterflies.



5. Susy and Eric are in the garden.

2 Look, read and complete

Focus: language awareness, integration

- Ask Ss to look at the instructions and the icons and tell you what they have to do.
- Ask Ss to do the activity orally before they put it in writing.
- When checking the answers on the bb, ask Ss to account for their choices.

2 Look, read and complete  

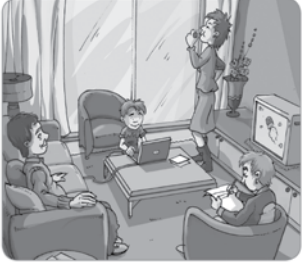
Sam and his family are in the living room.

Sam's mother ¹ is eating an apple.

His father ² is watching TV.

His brother ³ is doing his homework,

and Sam ⁴ is playing on the computer.






3 Read and circle. Then, listen and check

Focus: Language awareness

- Ask Ss to look at the instructions and the icons and tell you what they have to do.
- Check if they remember the song.
- Ask Ss to do the activity orally before they put it in writing.
- Play the song.
- Check the answers on the bb.



Song 

3 a) Read and circle  

Miss Green is ¹ eating / writing.

Treeman is making a ² cake / scarecrow.

³ Parrots / Birds are listening to music

And ⁴ two / three children are playing a game.

Oh, what a crazy day!

Oh, what a crazy day!

Mr Clark is playing on a ⁵ table / tree

and a jaguar is ⁶ writing / watching TV.

Oh no, a ⁷ scared / spooky scarecrow!

Come and help me, please!

b) Now, listen and check 