

Name:

Class:

Date:

Unit 2

1 Read and circle



Millie Smith ¹*is / are* a young girl. She has ²*fat / long* brown hair and big black ³*eyes / arms*. ⁴*She / Her* is eleven and she is short and thin. She ⁵*doesn't have / has* brothers or sisters but she has two school friends: Annie and Emily. ⁶*They / He* are very good friends. Millie has a pet cat ⁷*and / but* Annie and Emily don't have pets. ⁸*Her / His* pet cat is small and ⁹*fat / big*.

STORYLINE 2 Photocopiable © Pearson Education

2 Listen and number

- Her body is small.
- She has small eyes.
- Her legs are short.
- Miss Green is a parrot.
- She is green.



Name:

Class:

Date:

Name:

Class:

Date:

3 Read and write ✓ (true) or X (false)  

April 10

THE JUNGLE NEWS

ANIMAL OR MONSTER?

It's big and tall. It's black and hairy. It has long arms and long legs. It doesn't have a small mouth, it's huge! It has a big head but it doesn't have a big nose. Is it a monster? No, it isn't. It's a gorilla!



1. The gorilla is a small animal.

4. It doesn't have short legs.

2. It has a big mouth.

5. The gorilla is a monster.

3. It has a small nose.

TEACHING NOTES

1 Read and circle

Focus: language awareness

- › Ask Ss to look at the instructions and the icons and tell you what they have to do.
- › Ask Ss to do the activity orally before they put it in writing.
- › Check the answers on the bb.

1 Read and circle



Millie Smith ^(is) are a young girl. She has ²fat / long brown hair and big black ^(eyes) / arms. ^(She) / Her is eleven and she is short and thin. She ^{doesn't have} has brothers or sisters but she has two school friends: Annie and Emily. ^(They) / He are very good friends. Millie has a pet cat ² and ^(but) Annie and Emily don't have pets. ^(Her) / His pet cat is small and ^(fat) / big.

2 Listen and number

Focus: language awareness, integration

- › Ask Ss to look at the instructions and the icons and tell you what they have to do. Make sure they understand that they have to put the sentences in the order in which they hear the information.
- › Remind Ss of the rules for listening.
- › Play the recording.
- › Check the answers on the bb.

CD TRACK 16

2 Listen and number

Name: _____
Class: _____
Date: _____

- 2 Her body is small.
- 4 She has small eyes.
- 3 Her legs are short.
- 1 Miss Green is a parrot.
- 5 She is green.



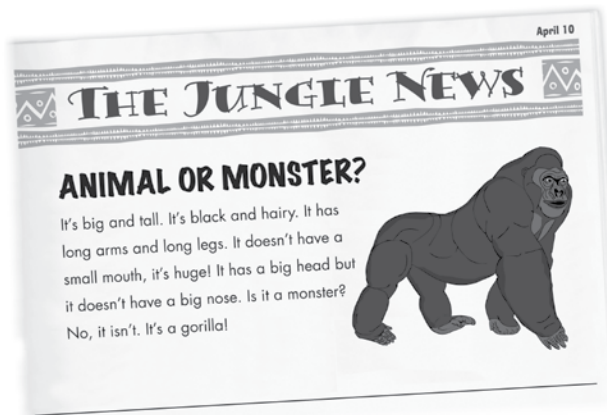
3 Read and write ✓ (true) or X (false)



Focus: language awareness

- › Ask Ss to look at the instructions and the icons and tell you what they have to do.
- › Remind Ss of the rules for working.
- › Ask Ss to do the activity orally before they put it in writing.
- › When checking the answers on the bb, ask Ss to account for their choices.

3 Read and write ✓ (true) or X (false)



- | | |
|---|--|
| 1. The gorilla is a small animal. <input type="checkbox"/> | 4. It doesn't have short legs. <input checked="" type="checkbox"/> |
| 2. It has a big mouth. <input checked="" type="checkbox"/> | 5. The gorilla is a monster. <input type="checkbox"/> |
| 3. It has a small nose. <input checked="" type="checkbox"/> | |