

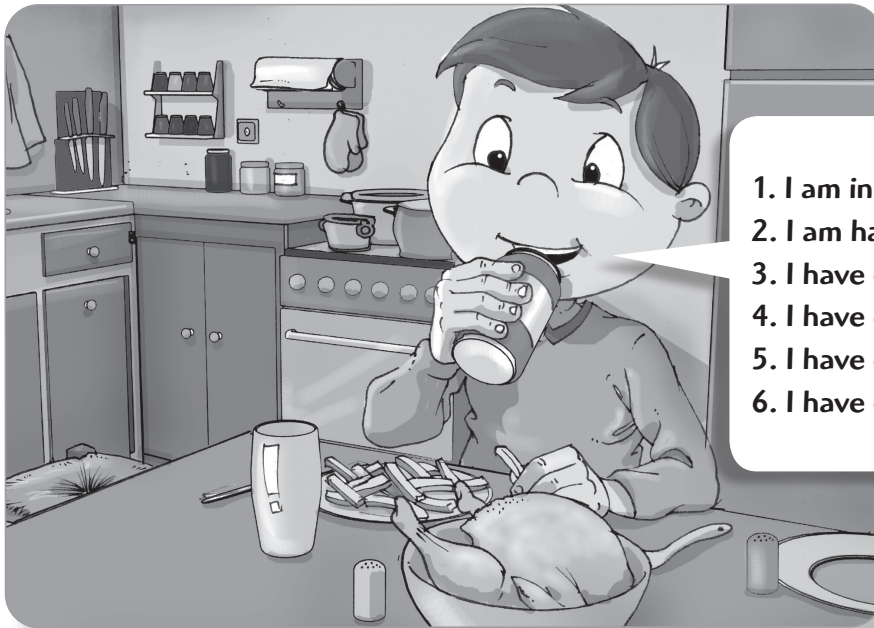
Unit 8

Name:

Class:

Date:

1 Look, read and write. Yes or No 



1. I am in the bedroom. NO
2. I am having a soda. _____
3. I have chicken. _____
4. I have eggs. _____
5. I have cheese. _____
6. I have chips. _____

2 Listen and circle 

1. I *like* / *don't like* water and soda.
2. I don't like *milk* / *orange juice*.
3. I *like* / *love* fish and hamburgers.
4. I don't like *cake* / *eggs*.
5. I *love* / *don't like* chips.



Name:

Class:

Date:

3 Look, read and circle

Hi Daniel!

My ¹*name* / *nose* is Kim. I ²*is* / *am* eight years old. I am tall and my ³*hair* / *ears* is long and black. Look at the photo! I'm ⁴*reading* / *playing* a book in the garden. I love books! My favourite ⁵*food* / *house* is fruit salad. I like fish and chocolate cake but I ⁶*don't like* / *like* chicken. It's horrible!

I have a brother and a sister. My brother is Tony. ⁷*He* / *She* is ten years old and ⁸*her* / *his* bedroom is big. My sister is Katy and she is ⁹*tall* / *eleven* years old. She is tall and thin. She is listening to ¹⁰*music* / *tennis* in her bedroom now. ¹¹*Katy* / *Katy's* bedroom is green. Her bed is green, her desk is green, her chairs ¹²*is* / *are* green. Green is her favourite colour.

Love,
Kim



TEACHING NOTES

1 Look, read and write. Yes or No?



Focus: language awareness

- › First sts should look at the icons and tell you what they have to do.
- › Sts do the activity orally first.
- › Check the answers on the bb.

1 Look, read and write. Yes or No



CD TRACK 78

- › Eric: Tell me, Plucky. Do you like water?
- › Plucky: Yes, I like water and soda, but I don't like milk. Oh! I love apple juice.
- › Eric: What about fish?
- › Plucky: Delicious! I love fish and hamburgers, but I don't like eggs.
- › Eric: I like sandwiches and chicken, and you?
- › Plucky: I like chicken, but I don't like sandwiches. But I like cheese.
- › Eric: What about chips?
- › Plucky: I love chips.

3 Look, read and circle



Focus: language awareness - integration of contents

- › First sts should look at the icons and tell you what they have to do.
- › Ask sts to do the activity orally before they put it in writing.
- › Check the answers on the bb.
- › Ask sts to account for their choices.

2 Listen and circle



Focus: Language awareness, integration of contents

- › First sts should look at the icons and tell you what they have to do.
- › Remind sts of the rules for listening.
- › Play the recording and then check the answers on the bb.
- › Ask sts to account for their choices.

2 Listen and circle



1. I like / don't like water and soda.
2. I don't like milk / orange juice.
3. I like / love fish and hamburgers.
4. I don't like cake / eggs.
5. I love / don't like chips.



Hi Daniel!

My ¹name / nose is Kim. I ²is / am eight years old. I am tall and my ³hair / ears is long and black. Look at the photo! I'm ⁴reading / playing a book in the garden. I love books! My favourite ⁵food / house is fruit salad. I like fish and chocolate cake but I ⁶don't like / like chicken. It's horrible!

I have a brother and a sister. My brother is Tony. ⁷He / She is ten years old and ⁸her / his bedroom is big. My sister is Katy and she is ⁹tall / eleven years old. She is tall and thin. She is listening to ¹⁰music / tennis in her bedroom now. ¹¹Katy / Katy's bedroom is green. Her bed is green, her desk is green, her chairs ¹²is / are green. Green is her favourite colour.

Love,
Kim