

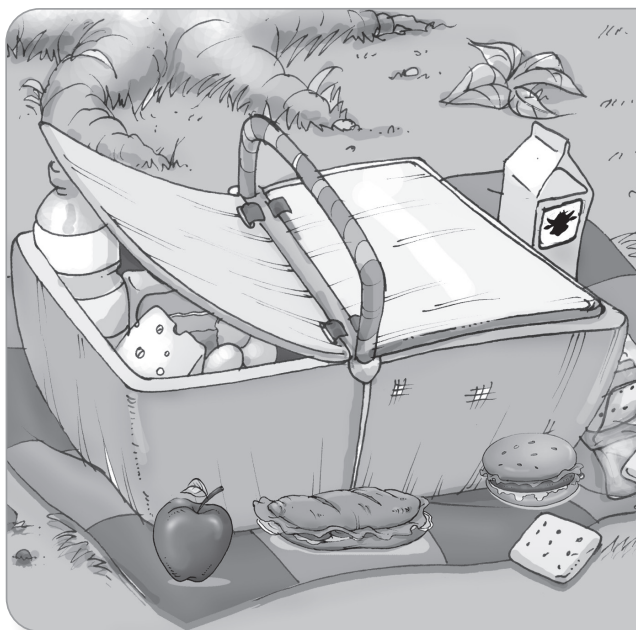
Name:

Class:

Date:

Unit 7

1 Look, read and circle



Yummy! A picnic basket!

I ¹ *have* / *don't have* biscuits.

I don't have a ² *cake* / *sandwich*,
but I have ³ *milk* / *orange juice*.

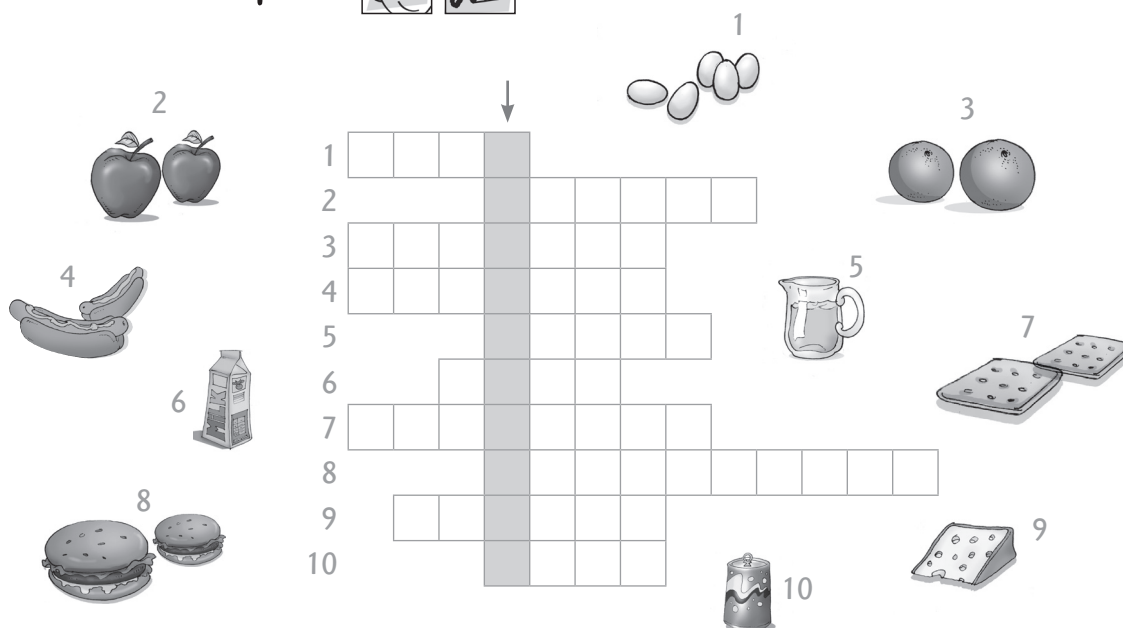
I don't have ⁴ *a* / *an* soda.

I have three ⁵ *eggs* / *egg* and
water. I ⁶ *like* / *don't like* apples.

They are excellent!



2 a) Look and complete



What's the secret Word? Draw it! 

Name:

Class:

Date:

2 b) Write

1 I like _____ and _____.

2 I don't like _____ but I like _____.

3 a) Read and match



I'm a cat.
I like milk,
I'm a hamster.
chocolate cake
I'm a monkey.
I'm having a soda,
and apple, a banana

and cheese
eggs and cheese.
Look at me!
I love fish!
but I don't like tea.
and three sandwiches!
I like biscuit



Please, stop! Please, stop! Please, stop!



b) Now, listen and check

TEACHING NOTES

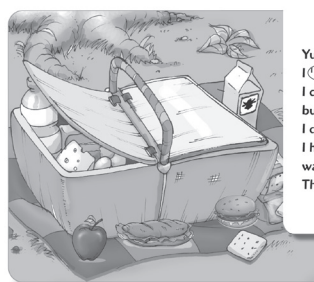
1 Look, read and circle



Focus: language awareness

- First sts should look at the icons and tell you what they have to do.
- Ask sts to do the activity orally before they put it in writing.
- Check the answers on the bb.
- Ask sts to account for their choices.

1 Look, read and circle



Yummy! A picnic basket!
I have / don't have biscuits.
I don't have a cake / sandwich,
but I have milk / orange juice.
I don't have a / an soda.
I have three eggs / egg and
water. I like / don't like apples.
They are excellent!



2 b) Write



Focus: language awareness

- First sts should look at the icons and tell you what they have to do.
- Ask sts to do the activity orally before they put it in writing.
- Have them identify the food items.
- Elicit from them how they'll decide what to write.
- Elicit from them where they can check if they have a doubt as to how to spell one of the words.

3 a) Read and match



Focus: Language awareness

- First sts should look at the icons and tell you what they have to do.
- You can elicit from sts what clues each answer gives them.
- Check if they remember the song.
- Ask sts to do the activity orally before they put it in writing.
- Play the song and then check the answers on the bb.

2 a) Look and complete



Focus: identification of words for food, spelling.

- First sts should look at the icons and tell you what they have to do.
- Ask sts to do the activity orally before they put it in writing.
- Have them identify the food items.
- Elicit from them how they'll decide what to write.
- Elicit from them where they can check if they have a doubt as to how to spell one of the words.
- Check the answers on the bb.

2 a) Look and complete



What's the secret Word? Draw it!

SANDWICHES

3 b) Listen and check



3 a) Read and match



I'm a cat. — and cheese
I like milk, — eggs and cheese.
I'm a hamster. — Look at me!
chocolate cake — I love fish!
I'm a monkey. — but I don't like tea.
I'm having a soda, — and three sandwiches!
and apple, a banana — I like biscuit

Please, stop! Please, stop! Please, stop!



b) Now, listen and check



CD TRACK 10

- I'm a cat, I love fish!
- I like milk, but I don't like tea.
- I'm a hamster, I like biscuits, chocolate cake and cheese.
- I'm a monkey. Look at me!
- I'm having a soda, eggs and cheese, an apple, a banana and three sandwiches.
- Please, stop! Please, stop! Please, stop!