PRINTABLE ACTIVITIES

Class: Date:

Unit 3

Read and circle W







- Annie is reading / drawing.
- Tommy is watching TV / playing football.
- Kim is playing / listening to music.
- Eric is reading a story / playing on the computer.
- Emma is writing / reading.







STORYLINE 1 Photocopiable © Pearson Education

2 Listen and match []



Name:
Class:
Nate:

- Plucky is
- writing.
- Eric is playing
- watching TV.
- Tommy is drawing

listening to music.

Annie is

tennis.

Emma is

a chair.

Kim is

reading a book.

Name:	
Class:	

3 a) Read and circle []



Hi! I'm Fede. I ¹have / I'm eight. I ²have / I'm a brother. I don't have a sister. ³Blue / Seven is my favourite colour. Look! I'm *listening to music / watching TV.



b) Now, write and draw 🔊



Hi! I'm _____. I'm ____. I have ____. I don't have_____ is my favourite colour. Look! I'm_____

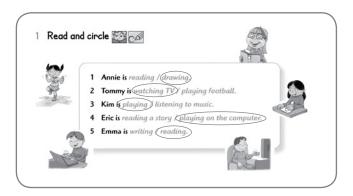
TEACHING NOTES

1 Read and circle [9]



Focus: language awareness

- > First Ss should look at the icons and tell you what they have
- **>** Ask Ss to do the activity orally before they put it in writing.
- **>** Check the answers on the bb.



2 Listen and match

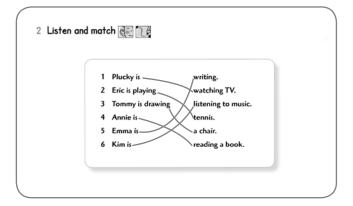


Focus: identification of actions in progress



CD TRACK 32

- > First Ss should look at the icons and tell you what they have
- > Remind Ss of the rules for listening.
- **>** Play the recording and then check the answers on the bb.



3 a) Read and circle





Focus: language awareness

- > First Ss should look at the icons and tell you what they have
- Ask Ss to do the activity orally before they put it in writing.
- **>** Check the answers on the bb.
- > Ask Ss to account for their choices.

b) Now, write and draw 🔊





Focus: language awareness

- > First Ss should look at the icons and tell you what they have
- **>** Ask Ss to do the activity orally before they put it in writing.
- **>** Have them read the sentences and tell you what is missing in each sentence. The text included in the previous activity may be used as a model text.
- You can carry out an example on the bb with your personal information.
- > Once the activity has been checked, you can ask kids to make a clean copy on a separate sheet of paper and publish their texts. You can use the school or classroom board.

