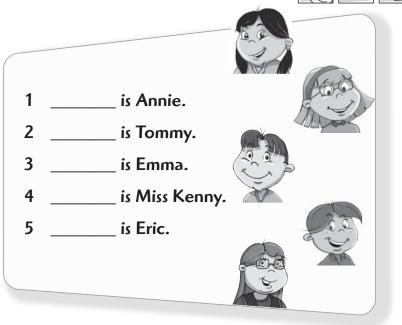
PRINTABLE ACTIVITIES

	1
Name:	
Class:	
Date:	

Unit 2



STORYLINE 1 Photocopiable © Pearson Education

2 Read, draw and colour [2]



Date:

My table is red.

My three rubbers are green.

I have five black pencils.

I have a white and blue school bag.

Name:	
Class:	
Date:	

3 Read and circle [Care

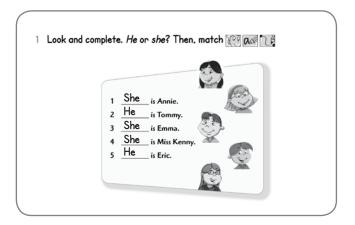
I'm / I have Emma.
I'm / I have eight years old.
I'm / I have a brother.
He / She is Eric.
My school bag have / is red.

TEACHING NOTES

1 Look and complete. He or she? Then, match You and

Focus: deciding on the correct personal pronoun

- > First Ss should look at the icons and tell you what they have
- **>** You can work on some examples on the bb before Ss start working on the activity.
- **>** This is an excellent activity to work on language awareness.
- **>** Ask Ss to do the activity orally before they put it in writing.
- > Check the answers on the bb.

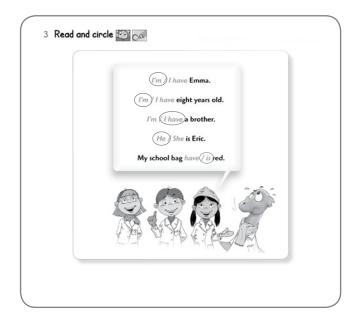


3 Read and circle



Focus: language awareness

- > First Ss should look at the icons and tell you what they have
- **>** Ask Ss to do the activity orally before they put it in writing.
- **>** Check the answers on the bb.



2 Read, draw and colour [7]







Focus: identification of school objects and colours

- > First Ss should look at the icons and tell you what they have
- **>** Elicit from them where they can check if they have doubts as to what the words mean.
- **>** Ask Ss to do the activity orally before they put it in writing.

